"We the people, in order to form a more perfect union."

Two hundred and twenty one years ago, in a hall that still stands across the street, a group of men gathered and, with these simple words, launched America's improbable experiment in democracy. Farmers and scholars; statesmen and patriots who had traveled across an ocean to escape tyranny and persecution finally made real their declaration of independence at a Philadelphia convention that lasted through the spring of 1787.

[...] [This Constitution] had at its very core the ideal of equal citizenship under the law; a Constitution that promised its people liberty, and justice, and a union that could be and should be perfected over time.

And yet words on a parchment would not be enough to deliver slaves from bondage, or provide men and women of every color and creed their full rights and obligations as citizens of the United States. What would be needed were Americans in successive generations who were willing to do their part—through protests and struggle, on the streets and in the courts, through a civil war and civil disobedience and always at great risk—to narrow that gap between the promise of our ideals and the reality of their time.

This was one of the tasks we set forth at the beginning of this campaign—to continue the long march of those who came before us, a march for a more just, more equal, more free, more caring and more prosperous America. I chose to run for the presidency at this moment in history because I believe deeply that we cannot solve the challenges of our time unless we solve them together—unless we perfect our union by understanding that we may have different stories, but we hold common hopes; that we may not look the same and we may not have come from the same place, but we all want to move in the same direction—towards a better future for our children and our grandchildren.

[...]
Throughout the first year of this campaign, against all predictions to the contrary, we saw how hungry the American people were for this message of unity. Despite the temptation to view my candidacy through a purely racial lens, we won commanding victories in states with some of the whitest populations in the country. In South Carolina, where the Confederate Flag still flies, we built a powerful coalition of African Americans and white Americans.

This is not to say that race has not been an issue in the campaign. At various stages in the campaign, some commentators have deemed me either "too black" or "not black enough." We saw racial tensions bubble to the surface during the week before the South Carolina primary. The press has scoured every exit poll for the latest evidence of racial polarization, not just in terms of white and black, but black and brown as well.

And yet, it has only been in the last couple of weeks that the discussion of race in this campaign has taken a particularly divisive turn.

On one end of the spectrum, we've heard the implication that my candidacy is somehow an exercise in affirmative action; that it's based solely on the desire of wide-eyed liberals to purchase racial reconciliation on the cheap. On the other end, we've heard my former pastor, Reverend Jeremiah Wright, use incendiary language to express views that have the potential not only to widen the racial divide, but views that denigrate both the greatness and the goodness of our nation; that rightly offend white and black alike.

[...]

[R]ace is an issue that I believe this nation cannot afford to ignore right now. We would be making the same mistake that Reverend Wright made in his offending sermons about America—to simplify and stereotype and amplify the negative to the point that it distorts reality.

The fact is that the comments that have been made and the issues that have surfaced over the last few weeks reflect the complexities of race in this country that we've never really worked through—a part of our union that we have yet to perfect. And if we walk away now, if we simply retreat into our respective corners, we will never be able to come together and solve challenges like health care, or education, or the need to find good jobs for every American.

Understanding this reality requires a reminder of how we arrived at this point. As William Faulkner once wrote, "The past isn't dead and buried. In fact, it isn't even past." We do not need to recite here the history of racial injustice in this country. But we do need to remind
ourselves that so many of the disparities that exist in the African-American community today can be directly traced to inequalities passed on from an earlier generation that suffered under the brutal legacy of slavery and Jim Crow.

Segregated schools were, and are, inferior schools; we still haven't fixed them, fifty years after Brown v. Board of Education, and the inferior education they provided, then and now, helps explain the pervasive achievement gap between today's black and white students.

Legalized discrimination—where blacks were prevented, often through violence, from owning property, or loans were not granted to African-American business owners, or black homeowners could not access FHA mortgages, or blacks were excluded from unions, or the police force, or fire departments—meant that black families could not amass any meaningful wealth to bequeath to future generations. That history helps explain the wealth and income gap between black and white, and the concentrated pockets of poverty that persists in so many of today's urban and rural communities.

[...]

This is the reality in which Reverend Wright and other African-Americans of his generation grew up. They came of age in the late fifties and early sixties, a time when segregation was still the law of the land and opportunity was systematically constricted. What's remarkable is not how many failed in the face of discrimination, but rather how many men and women overcame the odds; how many were able to make a way out of no way for those like me who would come after them.

But for all those who scratched and clawed their way to get a piece of the American Dream, there were many who didn't make it—those who were ultimately defeated, in one way or another, by discrimination. That legacy of defeat was passed on to future generations—those young men and increasingly young women who we see standing on street corners or languishing in our prisons, without hope or prospects for the future. Even for those blacks who did make it, questions of race, and racism, continue to define their worldview in fundamental ways. For the men and women of Reverend Wright's generation, the memories of humiliation and doubt and fear have not gone away; nor has the anger and the bitterness of those years.

[...]

That anger is not always productive; indeed, all too often it distracts attention from solving real problems; it keeps us from squarely facing our own complicity in our condition, and
prevents the African-American community from forging the alliances it needs to bring about 
real change. But the anger is real; it is powerful; and to simply wish it away, to condemn it 
without understanding its roots, only serves to widen the chasm of misunderstanding that 
exists between the races.

In fact, a similar anger exists within segments of the white community. Most working- and 
middle-class white Americans don't feel that they have been particularly privileged by their 
race. Their experience is the immigrant experience—as far as they're concerned, no one's 
headed them anything, they've built it from scratch. They've worked hard all their lives[.] […] 
So when they are told to bus their children to a school across town; when they hear that an 
African American is getting an advantage in landing a good job or a spot in a good college 
because of an injustice that they themselves never committed; when they're told that their 
fears about crime in urban neighborhoods are somehow prejudiced, resentment builds over 
time.

[…]

This is where we are right now. It's a racial stalemate we've been stuck in for years. Contrary 
to the claims of some of my critics, black and white, I have never been so naïve as to believe 
that we can get beyond our racial divisions in a single election cycle, or with a single 
candidacy—particularly a candidacy as imperfect as my own.

But I have asserted a firm conviction—a conviction rooted in my faith in God and my faith in 
the American people—that working together we can move beyond some of our old racial 
wounds, and that in fact we have no choice if we are to continue on the path of a more perfect 
union.

For the African-American community, that path means embracing the burdens of our past 
without becoming victims of our past. It means continuing to insist on a full measure of justice 
in every aspect of American life. But it also means binding our particular grievances—for 
better health care, and better schools, and better jobs—to the larger aspirations of all 
Americans—the white woman struggling to break the glass ceiling, the white man who’s been 
laid off, the immigrant trying to feed his family. And it means taking full responsibility for own 
lives—by demanding more from our fathers, and spending more time with our children, and 
reading to them, and teaching them that while they may face challenges and discrimination in 
their own lives, they must never succumb to despair or cynicism; they must always believe 
that they can write their own destiny.
Ironically, this quintessentially American—and yes, conservative—notion of self-help found frequent expression in Reverend Wright's sermons. But what my former pastor too often failed to understand is that embarking on a program of self-help also requires a belief that society can change.

The profound mistake of Reverend Wright's sermons is not that he spoke about racism in our society. It's that he spoke as if our society was static; as if no progress has been made; as if this country—a country that has made it possible for one of his own members to run for the highest office in the land and build a coalition of white and black; Latino and Asian, rich and poor, young and old—is still irrevocably bound to a tragic past. But what we know—what we have seen—is that America can change. That is the true genius of this nation. What we have already achieved gives us hope—the audacity to hope—for what we can and must achieve tomorrow.

In the white community, the path to a more perfect union means acknowledging that what ails the African-American community does not just exist in the minds of black people; that the legacy of discrimination—and current incidents of discrimination, while less overt than in the past—are real and must be addressed. Not just with words, but with deeds—by investing in our schools and our communities; by enforcing our civil rights laws and ensuring fairness in our criminal justice system; by providing this generation with ladders of opportunity that were unavailable for previous generations. It requires all Americans to realize that your dreams do not have to come at the expense of my dreams; that investing in the health, welfare, and education of black and brown and white children will ultimately help all of America prosper.

In the end, then, what is called for is nothing more, and nothing less, than what all the world's great religions demand—that we do unto others as we would have them do unto us. Let us be our brother's keeper, Scripture tells us. Let us be our sister's keeper. Let us find that common stake we all have in one another, and let our politics reflect that spirit as well.

For we have a choice in this country. We can accept a politics that breeds division, and conflict, and cynicism. We can tackle race only as spectacle—as we did in the OJ trial—or in the wake of tragedy, as we did in the aftermath of Katrina—or as fodder for the nightly news. […]

That is one option. Or, at this moment, in this election, we can come together and say, "Not this time." This time we want to talk about the crumbling schools that are stealing the future of black children and white children and Asian children and Hispanic children and Native American children. This time we want to reject the cynicism that tells us that these kids can't
learn; that those kids who don't look like us are somebody else's problem. The children of America are not those kids, they are our kids, and we will not let them fall behind in a 21st century economy. Not this time.

This time we want to talk about how the lines in the Emergency Room are filled with whites and blacks and Hispanics who do not have health care; who don't have the power on their own to overcome the special interests in Washington, but who can take them on if we do it together.

[...]

This time we want to talk about the men and women of every color and creed who serve together, and fight together, and bleed together under the same proud flag. We want to talk about how to bring them home from a war that never should've been authorized and never should've been waged, and we want to talk about how we'll show our patriotism by caring for them, and their families, and giving them the benefits they have earned.

I would not be running for President if I didn't believe with all my heart that this is what the vast majority of Americans want for this country. This union may never be perfect, but generation after generation has shown that it can always be perfected. And today, whenever I find myself feeling doubtful or cynical about this possibility, what gives me the most hope is the next generation—the young people whose attitudes and beliefs and openness to change have already made history in this election.

There is one story in particularly that I'd like to leave you with today[.] [...]

There is a young, twenty-three year old white woman named Ashley Baia who organized for our campaign in Florence, South Carolina. She had been working to organize a mostly African-American community since the beginning of this campaign, and one day she was at a roundtable discussion where everyone went around telling their story and why they were there.

And Ashley said that when she was nine years old, her mother got cancer. And because she had to miss days of work, she was let go and lost her health care. They had to file for bankruptcy, and that's when Ashley decided that she had to do something to help her mom.

She knew that food was one of their most expensive costs, and so Ashley convinced her mother that what she really liked and really wanted to eat more than anything else was mustard and relish sandwiches. Because that was the cheapest way to eat.
She did this for a year until her mom got better, and she told everyone at the roundtable that the reason she joined our campaign was so that she could help the millions of other children in the country who want and need to help their parents too.

[...]

Anyway, Ashley finishes her story and then goes around the room and asks everyone else why they're supporting the campaign. They all have different stories and reasons. Many bring up a specific issue. And finally they come to this elderly black man who's been sitting there quietly the entire time. And Ashley asks him why he's there. And he does not bring up a specific issue. He does not say health care or the economy. He does not say education or the war. He does not say that he was there because of Barack Obama. He simply says to everyone in the room, "I am here because of Ashley."

"I'm here because of Ashley." By itself, that single moment of recognition between that young white girl and that old black man is not enough. It is not enough to give health care to the sick, or jobs to the jobless, or education to our children.

But it is where we start. It is where our union grows stronger. And as so many generations have come to realize over the course of the two-hundred and twenty one years since a band of patriots signed that document in Philadelphia, that is where the perfection begins.
1. What quote does Obama begin his speech with?
   A) "We the people, in order to form a more perfect union."
   B) "Of the people, by the people, for the people."
   C) "With liberty and justice for all."
   D) "Our lives, our fortunes, and our sacred honor."

2. Obama explains the problem of racism in his speech. What possible solution does he offer?
   A) succumbing to despair or cynicism
   B) investing in the health, welfare, and education for specific races
   C) working together to move beyond some old racial wounds
   D) ignoring the legacy of discrimination

3. Obama suggests that people of different races may have to take different actions in order to stop racial discrimination and achieve true equality. What evidence from the speech supports this conclusion?
   A) "That anger is not always productive; indeed, all too often it distracts attention from solving real problems; it keeps us from squarely facing our own complicity in our condition, and prevents the African-American community from forging the alliances it needs to bring about real change...In fact, a similar anger exists within segments of the white community. Most working- and middle-class white Americans don't feel that they have been particularly privileged by their race."
   B) "For the African-American community, that path means embracing the burdens of our past without becoming victims of our past. It means continuing to insist on a full measure of justice in every aspect of American life...In the white community, the path to a more perfect union means acknowledging that what ails the African-American community does not just exist in the minds of black people; that the legacy of discrimination—and current incidents of discrimination, while less overt than in the past—are real and must be addressed. Not just with words, but with deeds—by investing in our schools and our communities; by enforcing our civil rights laws and ensuring fairness in our criminal justice system; by providing this generation with ladders of opportunity that were unavailable for previous generations."
   C) "But I have asserted a firm conviction—a conviction rooted in my faith in God and my faith in the American people—that working together we can move beyond some of our old racial wounds, and that in fact we have no choice if we are to continue on the path of a more perfect union."
   D) "This time we want to talk about the men and women of every color and creed who serve together, and fight together, and bleed together under the same proud flag."

4. Why might Obama have included the story of Ashley and the elderly black man?
   A) to encourage listeners to follow the example set by Ashley and the man of working together to stop racial discrimination in society
   B) to give listeners context so that they might understand how his campaign in South Carolina started
   C) to give an example of the racial tensions and divisions still present today in communities of South Carolina
   D) to emphasize the urgency with which listeners need to act in order to end racial discrimination
5. What is the main message of this speech?
   A) American history helps explain the wealth and income gap between blacks and whites, and the poverty that persists in so many of today's communities.
   B) Many of the disparities in the black community today can be traced to inequalities passed on from those that suffered under the legacy of slavery and Jim Crow.
   C) The Constitution promised its people liberty, and justice, and a union that could be and should be perfected over time.
   D) We must work together in order to solve the challenges of the time and build a better future for the country.

6. Why might Obama have quoted the Constitution at the beginning of his speech?
   A) to suggest that times have changed and the words in the Constitution may not apply to America today
   B) to give listeners context so that they might understand his analysis of the Constitution
   C) to remind listeners that the ideal of equal citizenship under the law is at the very core of the country
   D) to suggest that the words he is about to speak are just as significant as those in the Constitution

7. Choose the answer that best completes the sentence.
   __________ it's important to address the legacy of discrimination, it's also important to address current incidents of discrimination.
   A) However
   B) Although
   C) Therefore
   D) Moreover

8. According to Obama, what was the profound mistake of Reverend Wright's sermons?

9. Why might Obama have told listeners "we have a choice in this country"?
   Support your answer with evidence from the text.

10. Analyze how Obama attempts to persuade listeners to stop racial discrimination.
    Support your answer with evidence from the text.